

Name: _____

Date: _____



KAMIE CAT'S TERRIBLE NIGHT

Genre Study:

Realistic Fiction stories are made up but could happen in real life.

Make a Prediction:

Look through Kamie Cat's Terrible Night. Think about events that could happen in this realistic fiction story. What do you think it will be about? Write two or three sentences about what you think will happen in the story.

Handwriting practice lines consisting of solid top and bottom lines with a dashed middle line. There are ten sets of these lines provided for writing.

Reading Comprehension: Read and answer the questions.

1. What did Kamie notice that was unusual?
 - a. The flowers by the window had turned blue.
 - b. Her whiskers were crooked.
 - c. There was no screen on the kitchen window.

2. Why did Kamie go out through the open window?

3. What was the thing with the big yellow eyes?
 - a. A car.
 - b. The dog chasing her.
 - c. A giraffe in the alley.

4. What are three things Kamie missed about Mr. Wong?

1.

2.

3.

5. How did Kamie end up at the animal shelter?

- a. A man took her from the alley and delivered her to the shelter.
- b. A woman found her under some bushes and took her to the shelter.
- c. A little boy found her looking in his window and took her to the shelter.

6. Why was the shelter unable to identify Kamie?

7. How did Mr. Wong find Kamie?

- a. The animal shelter contacted Mr. Wong because Kamie was wearing a collar.
- b. Mr. Wong went to the animal shelter to look for Kamie.
- c. Mr. Wong's neighbor brought Kamie home to Mr. Wong.

8. What did Mr. Wong promise to do so Kamie would never be lost again?

- a. Buy her a collar with a tag on it.
- b. Put flyers around the neighborhood.
- c. Attach a tracking device to Kamie's tail.

9. What did Kamie and Mr. Wong do on the night Kamie came home?

10. Write three to five sentences explaining things Mr. Wong did for Kamie that made him a good pet owner.

Handwriting practice lines consisting of solid top and bottom lines with a dashed midline, repeated 15 times.

Extend Your Thinking:

Write a paragraph about a time you lost something that was extremely important to you. How did you feel, and were you able to find what you had lost?

A series of horizontal lines for writing, consisting of solid top and bottom lines with a dashed midline, repeated 15 times.

Reading Comprehension: Read and answer the questions.

1. What did Kamie notice that was unusual?
 - a. The flowers by the window had turned blue.
 - b. Her whiskers were crooked.
 - c. There was no screen on the kitchen window.

2. Why did Kamie go out through the open window?

Someone was having a party and Kamie could hear music and the delicious smell of fried fish.

3. What was the thing with the big yellow eyes?
 - a. A car.
 - b. The dog chasing her.
 - c. A giraffe in the alley.

4. What are three things Kamie missed about Mr. Wong?

1. Mr. Wong brushing her.

2. Mr. Wong cleaned her litter box every day.

3. Mr. Wong was kind.

ANSWER KEY

5. How did Kamie end up at the animal shelter?

- a. A man took her from the alley and delivered her to the shelter.
- b. A woman found her under some bushes and took her to the shelter.
- c. A little boy found her looking in his window and took her to the shelter.

6. Why was the shelter unable to identify Kamie?

Kamie did not have a collar with a tag.

7. How did Mr. Wong find Kamie?

- a. The animal shelter contacted Mr. Wong because Kamie was wearing a collar.
- b. Mr. Wong went to the animal shelter to look for Kamie.
- c. Mr. Wong's neighbor brought Kamie home to Mr. Wong.

8. What did Mr. Wong promise to do so Kamie would never be lost again?

- a. Buy her a collar with a tag on it.
- b. Put flyers around the neighborhood.
- c. Attach a tracking device to Kamie's tail.

9. What did Kamie and Mr. Wong do on the night Kamie came home?

Kamie and Mr. Wong sat in the kitchen after a

dinner of fried fish.

ANSWER KEY

10. Write three to five sentences explaining things Mr. Wong did for Kamie that made him a good pet owner.

Answers will vary.



KAMIE CAT'S TERRIBLE NIGHT

Activity Cards

Create a picture of Kamie or Mr. Wong on a piece of construction paper. Write adjectives on the page that describe the characters.

With a partner, create a Cootie Catcher and use it to quiz each other over the elements of the book.

Cut out pictures of Kamie and Mr. Wong and glue to popsicle sticks. Use these as puppets to reenact the story.

Go through the book and pick out nouns. Determine if it is a person, place, thing, or animal.
Teacher: Write students' findings on a large sheet of paper or the white board.

Create a "reader's theater" version of the text. The class can work together to create it as a shared writing activity, or students can create them in partners/small groups. Students can then practice and perform their scripts.

Teacher: Photocopy images from the text and have students add speech bubbles to demonstrate their comprehension.



KAMIE CAT'S TERRIBLE NIGHT

Activity Cards

Build a cat using makerspace materials. Teacher: Challenge the students to make their cat do something unique.

Write a letter to one of the characters in the book and then write a reply to the letter, or have a partner write a reply to the letter.

With a partner, pretend to be a talk show host, and interview the main character.

Write about the decision you would have made if you were a main character in the book.

Write a letter or email to a good friend recommending the book and what you learned from the book.

Design a new book cover or poster depicting the climax of the story.

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KAMIE CAT'S TERRIBLE NIGHT

Use the words in the word box below to complete the sentences:

old kind bed through
under unusual climbed jumped
best delicious brighter

1. Kamie Cat noticed something _____ .
2. Music and the _____ smell of fried fish floated in on the night air.
3. Kamie Cat went out _____ the open window.
4. The dog _____ up and knocked her to the ground.
5. The thing in the street had two big eyes, each one _____ than the full moon.
6. Kamie ran and _____ over fences, garbage cans, and gazebos.
7. Mr. Wong had made Kamie a _____ from an old basket.
8. Even if Kamie made a mistake, Mr. Wong was _____ .
9. Kamie hid _____ some bushes.
10. An _____ friend is the _____ friend of all.



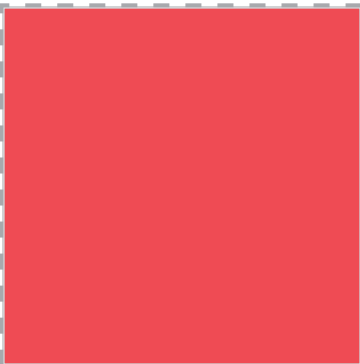
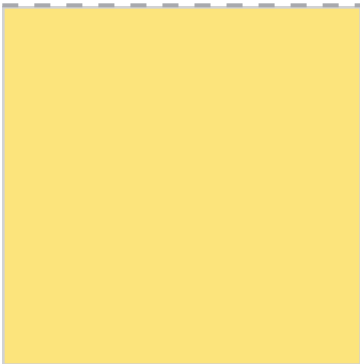
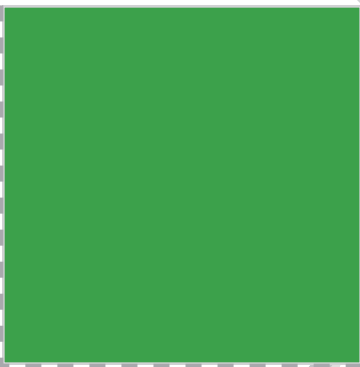
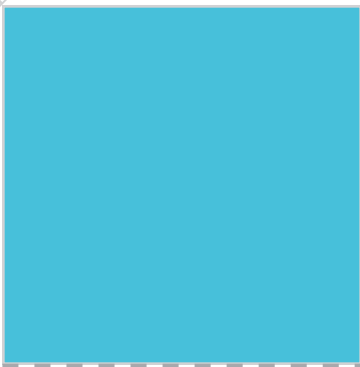
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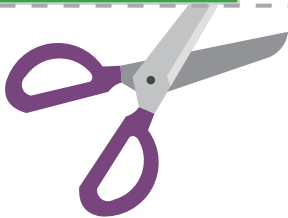
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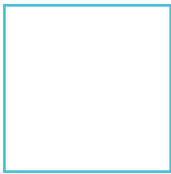
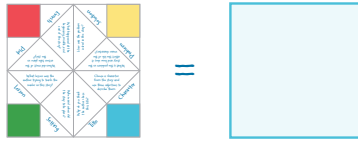
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7. Mr. Wong had made Kamie a bed from an old basket.
8. Even if Kamie made a mistake, Mr. Wong was kind .
9. Kamie hid under some bushes.
10. An old friend is the best friend of all.

Cootie Catcher

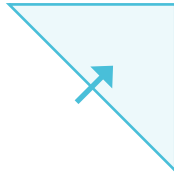
	Events What happened at the beginning, middle, and end of the story?	
Plot When did most of the action take place in the story?	Solution How was the problem solved in the story?	Problem What is the problem in the story and how does it affect the life of the main characters?
Lesson What lesson was the author trying to teach the reader in this story?	Character Choose a character from the story and use three adjectives to describe them.	Title Why do you think the author chose this title?
	Setting Where and when did the story take place?	



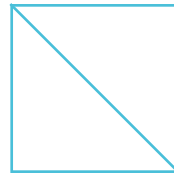
Cootie Catcher Instructions



1. Start with blank side up



2. Fold bottom left to top right



3. Unfold



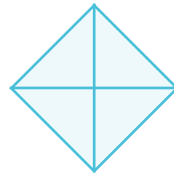
4. Fold bottom right to top left



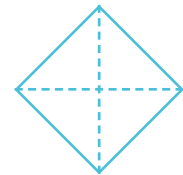
5. Unfold



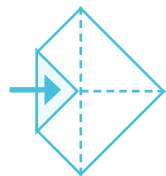
6. Fold corners into center



7.



8. Flip over



9. Fold corners into center again



10.



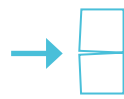
11. Flip over



12. Fold in half



13. Unfold



14. Fold in half again then slip fingers into flaps



Puppet Cutouts

